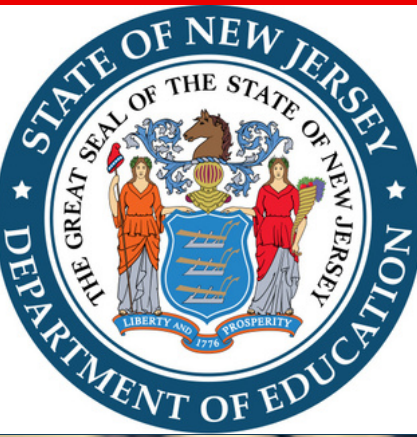




Special Education in Action

Engaging Stakeholders through
Communities of Practices and Program Development

Marie H. Katzenbach School for the Deaf

"Community Partnerships Strengthen Career and Technical Education (CTE) for Students who are Deaf or Hard of Hearing"

The Marie H. Katzenbach School for the Deaf has established partnerships with Mercer County Technical School and The College of New Jersey (TCNJ) to integrate Career and Technical Education (CTE) programming for secondary students. Additionally, students in this program have utilized compensatory education services as a means of expanding exploration and engagement. These partnerships have placed emphasis on transition planning and successful post-school outcomes. In recent years, Katzenbach students have landed culinary positions at TCNJ and a position with the Department of Transportation as an automotive program graduate.

To provide accommodations, a Certified Teacher of the Deaf accompanies the students to their CTE programs each morning. The students engage independently while the teacher navigates the instructional content of the trade right alongside the student. When they arrive back at Katzenbach, the Certified Teacher, who is fluent in American Sign Language (ASL), reinforces the content to deliver a multi-modality approach to accelerate career-readiness. This provides comprehensive support and establishes the opportunity for life-long, independent success.

Click on the "Resource Icons" below for direct access to updates, spotlights and opportunities.

Table of Contents

Updates: Policy and Procedures in Special Education - Recent broadcasts on compensatory services and due process filing deadlines, April 2022



Focus: The Summer Inclusion Leadership Conference; Date: June 28, 2022

Spotlight: Marie H. Katzenbach School for the Deaf, "Community Partnerships Strengthen Career and Technical Education (CTE)"



Community Opportunities:

New Jersey Coalition for Inclusive Education 13th Annual Poster Contest; Theme: "All In" - Due May 31, 2022

Improving Special Education Outcomes:
Click on the boxes below for
Strategies and Tips from the Field

The TIES Center from the University of Minnesota: Practices to Support Inclusive Education

A Partnership Approach: Using High Leverage Communication Strategies to Gather Valuable Input